

## **REQUEST FOR ACCOMMODATIONS FOR THE NCLEX EXAMINATION**

In accordance with the Americans with Disabilities Act (ADA) and the National Council of State Boards of Nursing (NCSBN), the Nevada State Board of Nursing (NSBN) may approve reasonable accommodations for candidate with disabilities that may interfere with their performance on the National Council Licensure Examination (NCLEX).

Candidates requesting accommodations must submit the following documents with their licensure application:

1. A letter of request from the candidate that specifies the testing accommodations being requested. The letter must be signed by the candidate and include contact information.
2. A letter from the dean/director (or designee) or the disability coordinator from the education program which provides the diagnosis and testing accommodations granted to the student during the nursing program.
3. Documentation review should include recent reports, test results, evaluations and assessments of the candidate's need for accommodations due to a disability (physical or mental impairment) that substantially limits one or more major life activities. Major life activities include:
  - walking
  - seeing
  - hearing
  - speaking
  - breathing
  - learning
  - thinking
  - working
  - caring for one's self
  - performing manual tasks

Mental impairment includes any mental or psychological disorder, such as organic brain syndrome, emotional or mental illness and specific learning disabilities, which are protected under the Americans with Disabilities Act (ADA). Accommodations requests based on anxiety or phobia must be supported by a specific and professionally recognized diagnosis found in the Diagnostic and Statistical Manual of Mental Disorders (DSM). Appropriate documentation supporting the request for accommodations, including results of appropriate diagnostic testing, must be submitted by a qualified professional with expertise in the areas of the diagnosed disability. Documentation could include:

- A history of the disability and any past accommodation(s) granted to the candidate, as well as a description of its impact on the individual's functioning;
- Identification of the specific standardized and professionally recognized test/assessments given (e.g., Woodcock-Johnson, Weschler Adult Intelligence Scale);
- The scores resulting from testing, interpretation of the scores and evaluations; and
- Recommendations for testing accommodations with a stated rationale as to why the requested accommodations are necessary and appropriate for the diagnosed disability.

Candidates will be notified whether requests was approved with their Authorization to Test (ATT).

If you have any questions, please feel free to contract the Education Department at 888-590-6726.