

# Nevada State Board of **NURSING**

## **MINUTES EDUCATION ADVISORY COMMITTEE MEETING April 21, 2016**

### **CALL TO ORDER**

The meeting of the Nevada State Board of Nursing Education Advisory Committee was called to order by Catherine Prato-Lefkowitz, PhD, MSN, RN, CNE, Education Consultant, at 9:00 a.m. at the Board of Nursing, 4220 S. Maryland Pkwy, Ste. 300, Las Vegas, Nevada 89119 and via videoconference with the Board of Nursing, 5011 Meadowood Mall Way, Ste. 300, Reno, Nevada, 89502.

### **MEMBERS PRESENT**

Catherine Prato-Lefkowitz, PhD, MSN, RN, CNE Board Director of Nursing Education, Chair  
Rick Carrauthers, LPN Board Member Liaison

Mary Chalfant, MS, BSN, RN

Sherrilyn Coffman, PhD, RN

John Coldsmith, MSN, RN, CRNI

Jody Covert, MSN, RN

Andrea Gee, student member

Josh Hamilton, RN, NP, CNE

Andrea Highfill, MSN, RN

Judith Hightower, PhD, M.Ed, RN

Mary Ann Lambert, MSN, RN

Madelon Lawson, BSN, RN, CAPA

Wendy Merchant, MSN, RN

Cheryl Perna, MSN, RN

Maureen Scott-Feagle, MSN/Ed, RN, CNOR

Julie Siemers, DNP, RN

Marianne Tejada, DNP, MSN, RN, PHN

### **MEMBERS ABSENT**

Susan Adamek, MSN, RN

Amber Donnelly, PhD, RN, CNE

Judith Cordia, PhD, MSN, RN

### **OTHERS PRESENT**

Cathy Dinaeur, MSN, RN, Executive Director

Kimberly Arguello, Deputy General Counsel

Jeannette Calderon, Management Assistant

Kimberly Baxter, DNP, ARPN, FNP

Irene Coons, PhD, RN, CNE

Jessica Doolen, PhD, RN, CNE

Diane Elmore, PhD, RN, CNE

Ronald Gonzalez, MSN, MHA, RN

Donna MacDonald, MSN, RN

Brian C. Oxhorn, PhD, RN

Neal Rosenburg, PhD, RN

Patsy Ruchala, DNSc, RN

Sarah Warmbrodt, MS, RN

**CALL TO ORDER:** The meeting was called to order by C. Prato at 9:00 a.m.

**PUBLIC COMMENT:** No public comment

**A. APPROVAL OF MINUTES** – The minutes of the January 21, 2016 meeting were reviewed and approved as written.

## B. OLD BUSINESS -

1. Review and discussion regarding NCSBN NCLEX: Nursing Content Manager Nicole Williams from the National Council of State Board of Nursing (NCSBN) NCLEX department gave an overview on the examination. She explained the NCLEX tests for fair comprehensive, entry-level and current practice. She continued by stating the NCLEX test plan is the 'study guide' to help understand the level of expectation and it's updated every 3 years. There are ongoing reviews of test items to ensure they remain current. It takes about 12-18 months to develop an item (question) until it is implemented. Nicole explained the Practice Analyses, which is done by subject matter experts prior to implementing of the test plan; RNs review RN questions and LPNs review LPN questions. The process begins with a questionnaire sent out to entry-level nurses described as a nurse licensed for less than 12 months, as well as supervisors, mentors, educators, and experienced nurses that work alongside entry-level nurses. Survey includes questions about practice settings, experience, and demographics. The draft test plan is sent out to all Boards of Nursing for questions and comments, then further discussed during the NCSBN Annual Delegate Assembly, which includes two delegates from each Board that make recommendations. The basic test plan outline is published in September and the detailed test plan is available in December, the year prior to the new test plan being implemented. Nicole continued by providing an overview of the computerized adaptive testing (CAT) for NCLEX. Educators should explain to their students that the NCLEX is not an exam where you want to take a guess. The CAT reevaluates a student's ability after every question; it is tailored to each person's ability, whether they are high or low performers. NCSBN NCLEX also provides resources to help educators develop NCLEX type questions. Other resources available on the NCSBN website include: Item Development Program, Candidate Bulletin, NCLEX-PN and NCLEX-RN Test Plans, Practice Analyses, CAT, NCLEX tutorials and frequently asked questions. The committee thanked Nicole for the overview. They continued the discussion by addressing the change in practice of LPNs in the maternal health setting.
2. Review and discussion regarding Roseman University Antimicrobials Stewardship Conference: Dean Dr. Oxhorn from Roseman University informed the committee that they do not plan to host a conference. Dr. Diane Reed from Roseman's pharmacy school is part of a statewide group which plans to offer a conference, once information is obtained he will share with the committee.
3. Review and discussion regarding simulation in Nevada nursing programs: Educational Director Dr. Jessica Doolen from the Clinical Simulation Center of Las Vegas presented a proposal to develop a subcommittee or taskforce to further explore national simulation guidelines to include, hospitals, students, educators, and the Board; in addition, perhaps hold a conference. J. Doolen continued by sharing that the International Nursing Association for Clinical Simulation and Learning (INACSL) will be updating Standards of Best Practice in June of 2016. P. Ruchala questioned the possibility of developing Nevada standards if national and international guidelines have been approved. J. Doolen explained that she would like to have taskforce come together to further review standards on a state level. M. Tejada expressed her support stating it was a great idea. D. Elmore suggested looking at top 10 patient admissions in Nevada to review standards. M. Lambert stated each program in Nevada is tailored differently and the Board already regulates how much simulation is allowed. J. Doolen again explained the proposal is to start a state-level conversation, it is not to become prescriptive. P. Ruchala stated that the Board has to be careful in regulating as to who can do what regarding a nursing program, the Nurse Practice Act clarify criteria and requirements for nursing faculty. There was discussion regarding the Board policy to allow 25-50% of simulation with Board approval. N. Rosenberg stated there is evidence from the discussion that a conversation is a good idea and sees no harm in forming a taskforce for further conversation. Board staff will bring this back as an action item at the next committee meeting in August to vote on whether or not a taskforce will be formed.

### C. NEW BUSINESS -

1. NCSBN and NSBN updates: Revised regulation regarding APRN, LPN and education have been approved and are in effect. It will be about a year until they are codified into the Nevada Revised Regulations but changes are available in documents on the NSBN website.
2. Review and discussion regarding NCLEX first time pass rates for CY16: NCLEX pass rates are unavailable. Board staff has contacted NCSBN and once received, the report will be distributed.
3. Review, discussion and action regarding SpanTran evaluation services request for approval: Chief Executive Officer Kristina Grbich from SpanTran: the Evaluation Company gave the committee an overview of their services. SpanTran evaluates foreign nursing credentials and education based on each Board of Nursing or employers requirements. Committee asked processing questions. Kristina explained transcripts are either obtained officially from the issuing body or the applicant sends them a copy at which point it will be authenticated. The processing time to complete an evaluation is about 3 weeks. The cost is \$250-\$375 depending on the rush service. There are translation services for transcripts. They currently do not have a contractual agreements with other Boards of Nursing. They are able to monitor for concurrency of courses, if transcripts are not clear they will contact the school of nursing for clarity. It was moved and seconded the committee does not support SpanTran to continue with Board approval. MOTION CARRIED.
4. Review, discussion and action regarding International Education Research Foundation (IERF) criteria: C. Prato informed the committee that IERF was approved by the Board in November of 2015 as an evaluator for international nursing graduate transcripts. The following step is to implement a criteria for Nevada. C. Prato presented criteria form. Committee members made suggestions to include, dates, hours, grade per course, and a legend to translate grade point to letter grade, as well as add a theory course column. Committee took no action and will return to the August EAC for further discussion.
5. Review, discussion and action regarding Roseman University change in admission requirement and curriculum: Dr. Brian Oxhorn informed the Board that in September of 2014 the Board approved curriculum changes to include reduction of credits and moving around of courses giving them some flexibility. During a Roseman Faculty Meeting in April of 2015, it was decided to reduce the community/mental health course from 4 to 3 credits and it was implemented in July of 2015. The second change is regarding admissions, the goal is to have the same admission requirements for both the hybrid accelerated and the regular track. Both programs will require 54 semester credits in college-level coursework as a pre-requisite for admission. Plan is to implement admission requirements for the February 2017 cohort. It was moved and seconded the committee support approval of Roseman's changes in admission requirements and curriculum. MOTION CARRIED.
6. Review and discussion regarding College of Southern Nevada practical nursing program maternal child clinical placement: Director of Nursing Deborah Ain from the College of Southern Nevada informed the committee regarding their obstetrics clinical rotation cancellation two weeks prior to the start of the spring 2016 semester. C. Prato informed committee that executive board staff made a decision to allow 100% simulation to allow the students to graduate. D. Ain stated they contact all the facilities which they have an agreement but was not able to find placements. She explained course is family nursing, they were able to complete pediatric portion in community settings and completed obstetrics with clinical simulation and activities.
7. Review, discussion and action regarding Touro University request to offer preceptorship: BSN Coordinator Dr. Julie Siemers and Dean Diane Elmore from Touro University presented proposal. J. Siemers explained the Transition into Practice is a 1 didactic credit and 3 clinical credits course, clinical experience is a preceptorship. C. Perna asked for clarification regarding type; J. Siemers clarified it's a 1 on 1 preceptorship. D. Elmore stated change was requested by students and alumni, as well. C. Perna recommends to match students to specific clinical area of interest and strength. J.

Siemers stated cohort has 16 students. N. Rosenberg state Nevada State College is moving away from the 1 on 1 preceptorship model. He continued by stating preparation, marketing and education to staff nurses (preceptors) has become a huge process. It was moved and seconded the committee support approval for Touro's request to offer preceptorship. MOTION CARRIED.

8. Review, discussion and action regarding Everest College application to establish a practical nursing program: Campus Nursing Director Donna MacDonald from Everest College presented proposal. She stated Zenith Education Group researched the need for LPNs in Nevada, study found there are 1.5 jobs for every LPN. After a stakeholder meeting regarding the future of LPNs hosted by NSBN consensus indicated there is a need for LPNs. LPNs are no longer in acute settings but a variety of other healthcare environments for example, sub-acute, skilled nursing, rehab, home health, and hospice. Furthermore, there are only two LPN programs in the state. Stakeholders also indicated there must be an easier transition or bridge from an LPN to RN program. D. MacDonald explained program design; she began with admission requirements which will be the same as their RN students. LPN program is 12 months in length. Upon completion students will receive a diploma. If students choose to transition into the RN program at Everest, it must be within 5 years of a PN diploma being granted. D. MacDonald continued by stating rigor of program will be the same as for RN students, they must pass with an overall of 76% in the course to pass, and students are only allowed to repeat a course once. If they fail a course twice or two courses within the program, they will be dismissed. Curriculum of the PN program will include first quarter of Anatomy & Physiology I & II, Strategies for Nursing Success, which will be the same as RN students, then second quarter will be Fundamentals; and Pharmacology will be equivalent to the RN student's course, but delivered differently to reflect LPN practice and the IV course, third quarter will include Adult Health I & II that will have medical surgical and mental health components, and fourth quarter will include family nursing, community, preceptorship and the NCLEX prep course. D. MacDonald continued by acknowledging the difficulty with maternal-child acute clinical and she has a plan to do as much as possible in community settings as well as simulation in these specialties. Committee questioned the physical plan for the program. D. MacDonald explained Everest had a couple of non-nursing programs close on campus last year and they plan to take over that classroom space as well, as built a simulation lab with a grant obtained. A. Highfill asked for the cost of the program. D. MacDonald stated about \$24,000. J. Covert and M. Lambert asked regarding pre-requisites. D. MacDonald explained it's not a degree program, only diploma; therefore there are no pre-requisites such as math or sciences are required but students will need to take them once they transition into the RN program. C. Perna expressed concern with no placement in obstetrics. P. Ruchala state Board may approve program but it's up to the clinical facility on whether or not they will grant placement. M. Lambert advised in order to be successful the admission criteria must be very descriptive. D. MacDonald thanked the committee. It was moved and seconded the committee supported approval of Everest's proposal for a PN program. MOTION CARRIED.
9. Review and discussion regarding NAC 632.355 Courses: Approval; employment of coordinator; review; audits: C. Prato explained there was a question regarding maintaining records, she stated records can be kept electronically. R. Scott asked if copies of certificates of completion needed to be kept and perhaps include a security feature such as watermarks for duplicates. C. Prato stated copies can be kept electronically. Committee agreed to continue the discussion at the next meeting in August.
10. Review and discussion regarding availability of IV certification courses in Nevada: C. Prato explained there is a lack of IV courses throughout the state and wanted to get feedback from committee. J. Hamilton shared that CSN offers the IV certification course through their Workforce Development Department four times a year. He will get back with further information including cost. R. Carruthers questioned the difference between in-state or out-of-state IV Certification training. Committee will continue discussion at the August EAC meeting.

**D. RECOMMENDATIONS FOR AGENDA ITEMS FOR NEXT MEETING:**

- LPN IV Certification
- Continuing Education
- Simulation Taskforce
- IERF update

**PUBLIC COMMENT:** No public comment.

**ADJOURNMENT:** The meeting was adjourned at 12:05 p.m.